

## Brothers, Sheila C

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**From:** Firey, Abigail  
**Sent:** Thursday, April 15, 2010 2:29 PM  
**To:** Brothers, Sheila C  
**Subject:** Request for Waiver of Senate Rules 5.2.4.8.1.A ("Common Examinations")

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**From:** Firey, Abigail  
**Sent:** Wednesday, April 14, 2010 1:59 PM  
**To:** Brothers, Sheila C  
**Cc:** Hagee, Tina; Mullen, Michael D  
**Subject:** FW: requesting common exam for HIS 371

Dear Sheila,

First, I apologize for the lateness of this urgent request. We had started to investigate how to schedule a common exam at the beginning of the semester, but somehow failed to make the actual request. You will appreciate the current state of escalated tension at this point!

Jacquie Hagar suggested that I send this request to you, and Mike Mullen is also participating in trying to see if we can sort this out.

I am teaching two sections of HIS 371: The Later Middle Ages. Enrollment for the combined sections is 72 students. The two sections have studied the same material, so it will be difficult to create two different exams fairly, but in this day and age of texting and so forth, it will compromise the integrity of the exam to give the same one at different times. As almost all of the students are juniors or seniors in History or related majors, I would guess that there will be few conflicts with other common exams. I hope, therefore, that it will be possible to approve and arrange a common exam for this upcoming Finals Week for these students. In the future, we shall offer 371 as a single, large course, rather than as two sections, to avoid this problem. There were unusual circumstances this year.

I can certainly offer an alternate exam time.

The current disposition is that HIS 371-001 (meets TR 12.30) has its exam Tuesday, 4 April, at 1.00 p.m. HIS 371-002 (meets TR 11.00) has its exam on Tuesday, 4 April, at 10.30 a.m. I believe the exams are in the usual classrooms, so HIS 371-001 is in CB 114, and HIS 371-002 is in CB 212.

I certainly hope the exam date will be similar to the original, and I am sure my students do, too.

Thanks so much for whatever help you can give with this!

Best,  
Abigail Firey  
Associate Professor  
Dept. of History